LO: To be able to understand and recognise fractions.

Today we are going to start our fractions unit. We will cover some revision topics first to introduce the topic before starting our learning when you all come back to school.

## Warm up! <br> Practice your column addition!

1 | 4078 |
| ---: |
| +7806 |

> 3020
> +7033
$3 \quad 8389$
$+2094$

$$
\begin{aligned}
& 4938 \\
& +8398
\end{aligned}
$$

## What is a fraction?

A fraction means a part of something or a number of parts of something.

A fraction is less than a whole number.

The number on top shows how many parts there are. « numerator

The number on the bottom shows how $\xrightarrow{\square}$ $\longleftarrow$ denominator many parts something has been divided into.

Can you match up the fraction with the correct label?


$$
\frac{1}{3}
$$



$$
\frac{1}{2}
$$

Can you match up the fraction with the correct label?


## What fraction is shown below?



1. To work out the denominator, count how many pieces in total.
2. Now count how many pieces are shaded in.

## Your turn,

What fractions are shown below?


Your turn,
What fractions are shown below?

$\frac{1}{8}$

$\frac{1}{5}$


$$
\frac{1}{7}
$$

Shade the amount shown of each shape:
$1 / 3$


Seven eighths


## $\frac{1}{4}$


$3 / 5$


One half


One quarter


Remember there are lots of ways to represent fractions.

four sevenths


Well done, now start your worksheet! ©

