

**LO: To be able to multiply by 100.**

# **Warm Up.**

**My answer is 60. What could be the question?**

**Can you write your answers on a piece of paper?**

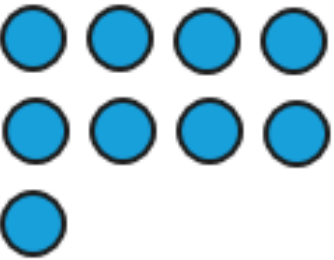
**Today we are going to look at multiplying  
by 100 building on our knowledge from  
yesterday.**

**Recap:**

$$45 \times 10 =$$

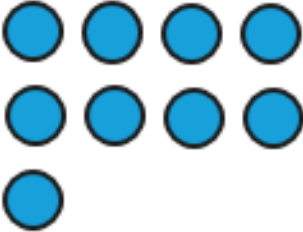
$$81 \times 10 =$$

$$9 \times 100 =$$

| H | T | O   |
|---|---|---|
|   |   |  |

Instead of moving one place, we are going to move two places to the left. The number gets 100 x bigger.

$$9 \times 100 = \underline{900}$$

| H  | T | O |
|--|---|---|
|  |   |   |

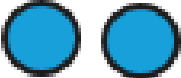

We then add two zero's as placeholders.

**Your turn:**

**Can you draw a place value table on paper,  
and draw in the answer to this question.**

$$23 \times 100 =$$

$$23 \times 100 = 2300$$

| Th  | H  | T | O |
|---|--|---|---|
|  |  |   |   |

Did you get it right?

**Now, try these on your own**

**1.  $4 \times 100 =$**

**2.  $23 \times 100 =$**

**3.  $6 \times 100 =$**

**Now can you complete the worksheet? I have included 3 different levels of difficulty, you can choose which one is best for you.**