**2 Year Rolling Programme – KS2**

| Subject | Year A | | | Year B | | |
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|  | Term 1 | Term 2 | Term 3 | Term 1 | Term 2 | Term 3 |
| Theme (inspiring titles to be developed) | Tenacious Transformations | What did the Ancient Greeks do for us? | The Street Beneath My Feet | Scavengers and Settlers | Do Rainforests Matter? | Sparks Might Fly |
| Key Texts | The Secret Sunshine Project by Benjamin Dean How machines changed cultures – industrial revolution for kids  Oliver Twist - Charles Dickens    My Shadow is Pink - Scott Stuart    Young, Gifted and Black - Jamia Wilson | Hopeless Heroes Here comes Hercules  So You Think You’ve Got it Bad? A Kid's Life in Ancient Greece  A Boy Like You - Frank Murphy  Nine Months - Miranda Paul | The King of the Cloud Forests - Michael Morpurgo Top Secret Grandad - David Macphail  Under the Love Umbrella - Davina Bell  Stella Brings the Family - Miriam Schiffer | Stone Age Boy?  Wolf Brother  Stig of the Dump Am Odd, I Am New by Benjamin Giroux | Roman Diary – the journal of Iliona  What the Romans did for us  Escape from Pompei Amazon River by Sangma Francis and Rômolo D’HipólitoThe Girl Who Talked To Trees by Natasha Farrant | Beowolf – Michael Morpurgo  Freedom for Bran – the boy who saved a Kingdom  Runaway Robot - Frank Cottrell Boyce |
| The Write Stuff | Wisp: A Story of hope - Zana Fraillon I asked the little boy who couldn’t see - Jane Considine | Theseus and the minotaur - Hugh Lupton and Daniel Morden  My Strong Mind - Jane Considine  Still I Rise - Maya Angelou | The street beneath my feet - Charlotte Guillain The Iron Man - Ted Hughes  The River - Valerie Bloom |  |  |  |
| History | Industrial revolution – railways  *Change* | Ancient Greece  *Significance* | Local Study  *Cause and consequence* | Stone Age to Iron Age  *Change* | Roman Britain  *Significance* | Anglo Saxons and Scots  *Cause and consequence* |
| Geography | Local Hexham study  *Fieldwork skills* | Geography of modern Greece  *Location and place* | Mountains  *Human and physical geography* | Regional study  *Fieldwork skills* | Rainforests (Biomes)  *Location and place* | The Tyne – sources to the mouth  *Human and physical geography* |
| Science | Light  States of matter | Sound  Plants | Rocks  Animals incl humans (Y3 NC) | Forces  magnets | Living things and habitats  Plants Animals and humans (Y4NC) | Electricity |
| Design Technology | Textiles - cushions | Structure – Pavillions | Electrical systems – torches | Textiles -fastenings | Structure constructing a castle - | Electrical systems – static |
| Art | Art and design skills | Every picture tells a story | Craft | Prehistoric art - formal | Formal elements of art and sculpture | Art and design skills |
| PSHE | Being me in my world  Celebrating difference | Dreams and goals  Healthy me | Relationships  Changing me | Being me in my world  Celebrating difference | Dreams and goals  Healthy me | Relationships  Changing me |
| RE | **Autumn 1**  Religion: Christianity (2.1)  Key Question: What do Christians learn from the Creation story?  **Autumn 2**  Religion: Christiantiy (2.2)  Key Question: What is it like for someone to follow God? | **Spring 1**  Religion: Islam (2.9)  Key Question: How do festivals and worship show what matters to a Muslim?  **Spring 2**  Religion: Judaism (2.10)  Key Question: How do festivals and family life show what matters to Jewish people? | **Summer 1**  Religion: Christianity (2.4)  Key Question: What kind of world did Jesus want?  **Summer 2**  Religion: All (2.12)  Key Question: How and why do people try to make the world a better place? | **Autumn 1**  Religion: Christianity (2.3)  Key Question: What is the ‘Trinity’ and why is it important for Christians?  **Autumn 2**  Religion: Hinduism (2.7)  Key Question: What do Hindus believe God is like? | **Spring 1**  Religion: Hinduism (2.8)  Key Question: What does it mean to be Hindu in Britain today?  **Spring 2**  Religion: Christianity (2.5)  Key Question:Why do Christians call the day Jesus died ‘Good Friday’? | **Summer 1**  Religion: Christianity (2.6)  Key Question: For Christians, when Jesus left, what was the impact of Pentecost?  **Summer 2**  Religion: All (2.11)  Key Question: How and why do people mark the significant events of life? |
| Religious Festivals | 24/10/22 - Hindu and Sikh Diwali  25/12/22 - Christmas | 22/01/23 - Lunar New Year  23/03/23 - Ramadan  09/04/23 - Easter Sunday  06/04/23 - First Day of Passover  22/04/23 - Eid ul Fitr  28/04/23 - Pentecost | 29/06/23 - Eid al Adha (tentative date) |  |  |  |
| Computing | Programming events and actions (scratch)  Desktop publishing (canva or adobe creative express) | Stop Frame animation  Online safety - project evolve - google presentation | Sequencing in music  Data Handling -branching databases | Repetition in games  Scratch  Data logging | Networks and the internet (Lessons 4, 5, 6) Project evolve - managing online information  Photo editing  (create leaftlet/presentation) | Repetition in shapes - calourmen.com/jslogo  Audio editing - pod cast making - Garageband/bandlab  Project evolve - copyright |
| French | Phonics lesson 1 & 2 (C) I'm Learning Fr/ Sp/ It (E)  Animals (E) | I Can (E  Fruits (E) | Presenting Myself (I)  Family (I) | Phonics lesson 1 & 2 (C) Shapes (E)  Musical Instruments (E) | Vegetables (E)  Ancient Britain (E) | In Class (I)  Do you have Pet? (I) |
| PE | Fundamentals  Gymnastics  Swimming | Dance  Ball skills  Swimming | Tag rugby  Tennis  Swimming | Fundamentals  Handball  Swimming | Rounders  Fitness  Swimming | OAA  Athletics  Swimming |
| Music | Unit: Let Your Spirit Fly  Unit: Glockenspiel Stage 1 | Unit: Three Little Birds  Unit: The Dragon Song | Unit: Bringing Us Together  Unit: Reflect, Rewind and Replay | Unit: Mamma Mia  Unit: Glockenspiel stage 2 | Unit: Stop!  Unit: Lean on me | Unit: Blackbird  Unit: Reflect, rewind and replay |
| Possible Experience - visit | Ouseburn – industrial revolution  Beamish? | <https://www.dur.ac.uk/4schools>  /programme/ks2/history/greeks/  Museum of Antiquities  Durham  Greek food/visitor  Visitor | <https://www.brockhole.co.uk/learning/primary-schools/mountains-and-exploration/>  Mountain rescue visitor? | Hindu temple  https://greatnorthmuseum.org.uk/whats-on/investigating-prehistory-the-stone-age-and-the-bronze-age | Sycamore gap  Residential to <https://www.english-heritage.org.uk/visit/places/birdoswald-roman-fort-hadrians-wall/>  Immersive classroom  Zoolab- Amazon creatures | Boat trip from Quay to sea  Centre for life electricity? |
| Now Press Play links | Victorian Britain  Materials and Changing States  Bullying  Diwali  French Animals | Ancient Greece  Plants  Mental Health  The Easter Story  The Five Pillars | Climate Change  Natural Disasters  French Greetings  Rocks  Evolution  Transition | Stone Age  Bullying  Forces | Roman Britain  Plants  Rainforests  Habitats (KS1 experience)  Easter Story | Anglo Saxons  Rivers  Water Cycle  Electricity  Transition |