**2 Year Rolling Programme – KS2**

| Subject | Year A | Year B |
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|  | Term 1 | Term 2 | Term 3 | Term 1 | Term 2 | Term 3 |
| Theme (inspiring titles to be developed) | Tenacious Transformations | What did the Ancient Greeks do for us? | The Street Beneath My Feet | Scavengers and Settlers | Do Rainforests Matter? | Sparks Might Fly |
| Key Texts | The Secret Sunshine Project by Benjamin DeanHow machines changed cultures – industrial revolution for kidsOliver Twist - Charles DickensMy Shadow is Pink - Scott StuartYoung, Gifted and Black - Jamia Wilson | Hopeless Heroes Here comes HerculesSo You Think You’ve Got it Bad? A Kid's Life in Ancient GreeceA Boy Like You - Frank MurphyNine Months - Miranda Paul | The King of the Cloud Forests - Michael MorpurgoTop Secret Grandad - David MacphailUnder the Love Umbrella - Davina BellStella Brings the Family - Miriam Schiffer | Stone Age Boy?Wolf BrotherStig of the DumpAm Odd, I Am New by Benjamin Giroux | Roman Diary – the journal of IlionaWhat the Romans did for usEscape from PompeiAmazon River by Sangma Francis and Rômolo D’HipólitoThe Girl Who Talked To Trees by Natasha Farrant | Beowolf – Michael MorpurgoFreedom for Bran – the boy who saved a KingdomRunaway Robot - Frank Cottrell Boyce |
| The Write Stuff | Wisp: A Story of hope - Zana FraillonI asked the little boy who couldn’t see - Jane Considine | Theseus and the minotaur - Hugh Lupton and Daniel MordenMy Strong Mind - Jane ConsidineStill I Rise - Maya Angelou | The street beneath my feet - Charlotte GuillainThe Iron Man - Ted Hughes The River - Valerie Bloom  |  |  |  |
| History | Industrial revolution – railways *Change* | Ancient Greece*Significance* | Local Study*Cause and consequence* | Stone Age to Iron Age*Change* | Roman Britain*Significance* | Anglo Saxons and Scots*Cause and consequence* |
| Geography | Local Hexham study*Fieldwork skills* | Geography of modern Greece*Location and place* | Mountains*Human and physical geography* | Regional study*Fieldwork skills* | Rainforests (Biomes)*Location and place* | The Tyne – sources to the mouth*Human and physical geography* |
| Science | Light States of matter | Sound Plants | Rocks Animals incl humans (Y3 NC) | Forces magnets | Living things and habitats Plants Animals and humans (Y4NC) | Electricity |
| Design Technology | Textiles - cushions | Structure – Pavillions  | Electrical systems – torches | Textiles -fastenings | Structure constructing a castle -  | Electrical systems – static  |
| Art | Art and design skills  | Every picture tells a story | Craft | Prehistoric art - formal  | Formal elements of art and sculpture | Art and design skills |
| PSHE | Being me in my worldCelebrating difference | Dreams and goalsHealthy me | Relationships Changing me | Being me in my worldCelebrating difference | Dreams and goalsHealthy me | Relationships Changing me |
| RE | **Autumn 1**Religion: Christianity (2.1)Key Question: What do Christians learn from the Creation story?**Autumn 2**Religion: Christiantiy (2.2)Key Question: What is it like for someone to follow God? | **Spring 1**Religion: Islam (2.9)Key Question: How do festivals and worship show what matters to a Muslim?**Spring 2**Religion: Judaism (2.10)Key Question: How do festivals and family life show what matters to Jewish people?  | **Summer 1**Religion: Christianity (2.4) Key Question: What kind of world did Jesus want? **Summer 2**Religion: All (2.12)Key Question: How and why do people try to make the world a better place? | **Autumn 1**Religion: Christianity (2.3)Key Question: What is the ‘Trinity’ and why is it important for Christians? **Autumn 2**Religion: Hinduism (2.7)Key Question: What do Hindus believe God is like? | **Spring 1**Religion: Hinduism (2.8) Key Question: What does it mean to be Hindu in Britain today? **Spring 2**Religion: Christianity (2.5) Key Question:Why do Christians call the day Jesus died ‘Good Friday’?  | **Summer 1**Religion: Christianity (2.6) Key Question: For Christians, when Jesus left, what was the impact of Pentecost? **Summer 2**Religion: All (2.11)Key Question: How and why do people mark the significant events of life?  |
| Religious Festivals | 24/10/22 - Hindu and Sikh Diwali25/12/22 - Christmas | 22/01/23 - Lunar New Year23/03/23 - Ramadan09/04/23 - Easter Sunday06/04/23 - First Day of Passover22/04/23 - Eid ul Fitr28/04/23 - Pentecost  | 29/06/23 - Eid al Adha (tentative date) |  |  |  |
| Computing | Programming events and actions (scratch)Desktop publishing (canva or adobe creative express) | Stop Frame animationOnline safety - project evolve - google presentation | Sequencing in musicData Handling -branching databases | Repetition in gamesScratch Data logging  | Networks and the internet (Lessons 4, 5, 6) Project evolve - managing online informationPhoto editing (create leaftlet/presentation) | Repetition in shapes - calourmen.com/jslogoAudio editing - pod cast making - Garageband/bandlabProject evolve - copyright |
| French | Phonics lesson 1 & 2 (C) I'm Learning Fr/ Sp/ It (E)Animals (E) | I Can (EFruits (E) | Presenting Myself (I)Family (I) | Phonics lesson 1 & 2 (C) Shapes (E)Musical Instruments (E) | Vegetables (E)Ancient Britain (E) | In Class (I)Do you have Pet? (I) |
| PE | Fundamentals GymnasticsSwimming | DanceBall skillsSwimming | Tag rugbyTennisSwimming | Fundamentals HandballSwimming | RoundersFitnessSwimming | OAAAthleticsSwimming |
| Music | Unit: Let Your Spirit FlyUnit: Glockenspiel Stage 1 | Unit: Three Little BirdsUnit: The Dragon Song | Unit: Bringing Us TogetherUnit: Reflect, Rewind and Replay | Unit: Mamma MiaUnit: Glockenspiel stage 2 | Unit: Stop!Unit: Lean on me | Unit: BlackbirdUnit: Reflect, rewind and replay |
| Possible Experience - visit | Ouseburn – industrial revolutionBeamish? | <https://www.dur.ac.uk/4schools>/programme/ks2/history/greeks/Museum of AntiquitiesDurhamGreek food/visitorVisitor | <https://www.brockhole.co.uk/learning/primary-schools/mountains-and-exploration/>Mountain rescue visitor? | Hindu templehttps://greatnorthmuseum.org.uk/whats-on/investigating-prehistory-the-stone-age-and-the-bronze-age | Sycamore gapResidential to <https://www.english-heritage.org.uk/visit/places/birdoswald-roman-fort-hadrians-wall/>Immersive classroom Zoolab- Amazon creatures | Boat trip from Quay to seaCentre for life electricity? |
| Now Press Play links | Victorian BritainMaterials and Changing StatesBullyingDiwaliFrench Animals  | Ancient GreecePlantsMental HealthThe Easter StoryThe Five Pillars  | Climate ChangeNatural DisastersFrench GreetingsRocksEvolutionTransition  | Stone AgeBullyingForces  | Roman BritainPlantsRainforestsHabitats (KS1 experience)Easter Story  | Anglo SaxonsRiversWater CycleElectricityTransition  |