



## Spring Term Forest school plan 2022-23 - Chestnut

Wednesday week 2 1.30pm - 3pm

**Below is a brief outline of the focus and activities of each session. However, following the ethos of Forest School, the content may change depending on the needs & interests of the children and changes in weather. For the children to get the most out of these sessions we will be flexible e.g. snow, rain activities will take precedence when these weathers occur.**

**Bad weather plans:** Sessions will be cancelled if it's too windy or lightening is forecast. Children should have water proofs etc. so sessions will go ahead in the rain. Shelters will be put up for children to stay out of the rain. Children are informed of the correct clothes to wear to keep warm and in the sun. Long sleeves and trousers and strong footwear at all times and hats in sunny weather.

Dates	Curriculum points to be covered	Teacher Planned Activities/themes	Cultural capital	'Soft skills' to be covered	Staffing
<b>Spring 1</b>			Working with other professionals  Experience of other careers and opportunities  Care of the environment and being a responsible citizen  Experience of outdoor learning	Adaptability/flexibility  Problem solving and resilience  Developing independence and self-esteem  Collaboration and team work  Communication  Time for reflection  Resilience	HW SW AH
18/01/23	<b>Science -Sound</b> <ul style="list-style-type: none"> <li>identify how sounds are made, associating some of them with something vibrating</li> </ul>	<b>Making sounds</b> <ul style="list-style-type: none"> <li>*Looking for pictures of different instruments. How are their sounds made?</li> <li>* guess what is making the sound ( a variety of natural things)</li> <li>*investigating sounds in the forest School area. Who can make the most interesting sound?</li> <li>Composing a forest piece</li> </ul>			

		of music/song			
01/02/23	<b>Computing</b> use sequence, selection, and repetition in programs; work with variables and various forms of input and output	National storytelling week (30/01 – 06/02/23) model telling a story using props made from the forest. taking pictures and making models for stop frame animation for a group story		Taking Manageable risks  Planning  Performance  Tool confidence	AG SW LP
15/02/23	<b>Science - Sound</b> <ul style="list-style-type: none"> <li>find patterns between the pitch of a sound and features of the object that produced it</li> </ul>	Investigate making a sound higher or lower. What do they have to do? Making instruments with different pitches Choose materials very carefully in the woods and select appropriate tools (peelers, hammers, saw etc)			AG SW JF
<b>Spring 2</b>			Experience of outdoor learning	Collaboration and team work	
08/03/23	<b>Science</b> Plants explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	<b>Plant/tree id</b> Looking for signs of regrowth in the woods What plants/trees can they identify? Seed dispersal team game passing objects along the line by blowing, passing between knees, throwing	Working with other professionals  Experience of other careers and opportunities  Care of the environment and being a responsible citizen	Communication  Time for reflection  Adaptability/flexibility  Problem solving and resilience  Developing independence and self-esteem	AG SW VF

		Make a picture of a plant showing all the different parts	Understanding of different festivals	Speaking and listening confidently	
22/03/23	<b>French Fruit</b> * develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases *read carefully and show understanding of words, phrases and simple writing *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	*Using clay to make fruit to label in French *Making pictures from sticks and leaves of different fruit. cooking fruit spiced apple, chocolate banana, strawberry and raspberry jam on toast			AG SW LP