

Monday 11th January Tasks:

English:

Today you are going to show the children a short video about rhyming, this is available through the BBC Bitesize website. Please find the link here:

<https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm>. The children do not need to complete the tasks available on the website page, but they can if they would like to.

Once the children have watched the video, go through the SMART slides with the children. Ask the children if they can find the matching rhyming word for the word shown at the top of the SMART. To challenge the children further, ask the children if they can think of another word that rhymes with this word, the next slide will show the correct matching word. Continue through the slides. Once the children have identified all of the matching rhyming words, explain to the children that today they are going to be organising lots of rhyming words into the correct categories.

Tasks for each year group:

Year One:

Year One children are to use the resource shown in the first picture after the SMART to organise the words provided into the correct categories. Please ensure that your child has the opportunity to sound out and read some of the words independently too.

If your child is a purple dinosaur, they can write some of the words provided and may need you to scribe the other words for them.

If your child is a green dinosaur, they should write most, if not all of the words provided, again, they may need you to scribe the other words for them. The children can add in their own words if they would like to.

Year Two:

Year Two children are to use the second resource that is shown in the second picture after the SMART. This shows the children one word for each category, the children are to record their own rhyming words.

If your child is an orange dinosaur, they may need some support to do this. Please feel free to use some of the words shown in the Year One task if the children are finding this difficult.

If your child is a yellow dinosaur, they should be able to record as many words as possible independently. For an extra challenge, the children may want to pick their own word and make an additional list of rhyming words.

Please remember to check the children's targets at the end of the SMART to ensure that they are meeting their learning objectives.

As always, please remember to let me know if you have any questions and if you could please also upload any completed work via Tapestry that would be fantastic. I can't wait to see it!

Maths:

Hi everyone,

The children are to be reintroduced to using arrays for multiplication. The children did this practically in Friday's lesson, the children can still use practical resources if needed to complete today's task. If you go through the SMART with the children, you will see how arrays are used to create multiplication number sentences and for Year Two children, how the commutative law is used. Children in Year One are not expected to use the commutative law at this stage, but it is important that they are introduced to this. Go through the demonstrations with the children on the SMART.

The questions that the children will be required to complete are at the end of the SMART. The children are to write all number sentences and create the arrays as independently as possible.

Tasks for each year group:

Year One children are to use a coloured pencil to create their own arrays to solve the problems on the final slide, the children must record the number sentences and create an array for each problem.

Year Two children are to represent their multiplication arrays as groups, as demonstrated on the SMART. The children can also show their arrays using a coloured pencil to create dotted arrays, if they are finding the grouping method difficult. The children must also record each number sentence and the alternative number sentence using the commutative law, the children do not have to create an additional array for the alternative number sentence, but must have one array for each problem.

Just in case you need a reminder: Commutative law - Commutative law says that when you add or multiply numbers, you get the same answer when you swap the numbers around.

For example: $2 \times 3 = 6$ and $3 \times 2 = 6$.

Please remember to check the children's targets at the end of the SMART to ensure that they are meeting their learning objectives.

As always, please remember to let me know if you have any questions and if you could please also upload any completed work via Tapestry that would be fantastic. I can't wait to see it

Year One Phonics: (Today and Tomorrow) – Monday 11th January and Tuesday 12th January

Hi everyone,

The sound we will be learning for the next two days is "Ou, Shout it Out". It is important that the children learn how to read and write the sounds and words containing these sounds confidently and independently, therefore we focus on two sounds each week over four sessions. This may mean that the children watch the beginning of one video twice in one week.

Please find the link for the sound here: <https://www.youtube.com/watch?v=SB2PcmYsJgg>

Monday 11th January Session:

The children are to watch the entire session and record the words at the end of the session as modelled in the video.

Tuesday 12th January Session:

The children are to watch the session until the end of the green words at 6:52. The children are to write the "Ou" sound at the top of the page and write the following sentences using yesterday's new words:

I shout it out.

It is loud.

The ball is round.

For an extra challenge, some children may wish to create their own sentence using the "Ou" sound too.

Please remember that the children can use J2Blast to practise their Year One Common Exception Words. This is accessible through School 360 or via this link: <https://www.j2e.com/j2blast>

As always, please remember to let me know if you have any questions and if you could please also upload any completed work via Tapestry that would be fantastic. I can't wait to see it!

Year Two Phonics: (Today and Tomorrow) – Monday 11th January and Tuesday 12th January

Hi everyone,

The sound we will be learning for the next two days is "tious and cious, Scrumptious Delicious".

It is important that the children learn how to read and write the sounds and words containing these sounds confidently and independently, therefore we focus on two sounds each week over four sessions. This may mean that the children watch the beginning of one video twice in one week.

Please find the link for the sound here: <https://www.youtube.com/watch?v=hXipb8Dpl-k>

Monday 11th January Session:

The children are to watch the entire session and record the words at the end of the session as modelled in the video.

Tuesday 12th January Session:

The children are to watch the session until the end of the green words at 8:35. The children are to write the "tious and cious" sounds at the top of the page and write the following sentences using yesterday's new words:

The cake is scrumptious.

The animal is vicious.

A ferocious wind swept the beach.

For an extra challenge, some children may wish to create their own sentence using the "tious and cious" sounds too.

Please remember that the children can use J2Blast to practise their Year Two Common Exception Words. This is accessible through School 360 or via this link: <https://www.j2e.com/j2blast>

As always, please remember to let me know if you have any questions and if you could please also upload any completed work via Tapestry that would be fantastic. I can't wait to see it!