

	<p>Number – Place Value</p> <p>More Than, Less Than and Equal To</p>	<p>Number – Place Value</p> <p>Number - Addition and Subtraction</p> <p>Money</p> <p>Multiplication</p>	<p>Number - Multiplication and Division</p> <p>Number – Place Value</p> <p>Statistics</p> <p>Measurement – Length and Height</p> <p>Geometry – Shapes Including Properties of Shapes</p>	<p>Geometry – Shapes Including Properties of Shapes</p> <p>Number - Fractions</p> <p>Geometry – Position and Directions</p> <p>Statistics</p>	<p>Geometry – Position and Directions</p> <p>Measurement – Time</p> <p>Problem Solving and Efficient Methods</p> <p>Measurement - Weight and Volume, Mass, Capacity and Temperature</p>	<p>Measurement - Weight and Volume, Mass, Capacity and Temperature</p> <p>Problem Solving</p> <p>Consolidation and Investigating.</p>
Science	<p>Seasonal Changes and Weather</p> <p>Autumn and Winter</p> <p>Migration and Hibernation</p> <p>Sun and Shadows</p> <p>Working Scientifically - Experiments</p> <p>Plants</p>		<p>Seasonal Changes and Weather</p> <p>Plants</p> <p>Everyday materials</p> <p>Animals including humans</p> <p>Living things and their habitats</p> <p>Working Scientifically - Experiments</p>		<p>Seasonal Changes and Weather</p> <p>Plants</p> <p>Animals including humans</p> <p>Living things and their habitats, including life cycles.</p> <p>Working Scientifically - Experiments</p>	
Computing	<p>E- Safety</p> <p>Signs and symbol - Create a weather forecast</p> <p>Weather data</p> <p>Technology in school and beyond school</p> <p>Researching hot and cold weather</p> <p>Using technology safely</p>		<p>E- Safety</p> <p>Managing physical data - Use digital information to create a shoe size graph</p> <p>Instructions and Algorithms</p> <p>Create, debug and predict behaviour of programmes</p> <p>Researching African animals</p>		<p>E- Safety</p> <p>Algorithms, coding and computer programming</p> <p>Use a digital camera/iPad for portraits</p> <p>Multimedia presentations</p>	
History	<p>Changes within and beyond living memory - Transport in the past and the present</p> <p>How modes of transport have</p>		<p>Changes within and beyond living memory –</p> <p>Toys in the past and present</p> <p>Significant people and events including -</p> <p>Nelson Mandela</p>		<p>Changes within and beyond living memory</p> <p>Significant people and events including -</p> <p>Florence Nightingale, Mary Seacole, Edith Cavell</p>	

	<p>changed/improved over time</p> <p>Early Travel – The Viking Longboats</p> <p>George Stephenson and Trains</p> <p>Comparing the past and the present</p>	<p>Learn how village life in rural Africa different to life in Acomb</p> <p>African artefacts and photos</p>	
Geography	<p>Weather – Daily weather patterns including dangerous/adverse weather in the United Kingdom</p> <p>Hot and cold areas of the world – The equator, the North Pole and the South Pole - including Climate comparisons</p> <p>Human and physical geography – Arctic and Antarctic</p>	<p>United Kingdom – Countries within the United Kingdom</p> <p>Capital Cities and surrounding seas – including physical and human geography</p> <p>The seven continents</p> <p>Africa – including African animals.</p>	<p>Our school and our local area</p> <p>Fieldwork</p> <p>Symbols and Maps</p> <p>Use aerial photographs</p> <p>Local geography</p> <p>Physical and human geography</p>
Art	<p>Primary and secondary colours including colour mixing – Artist Focus - Mondrian, Rothko, Pollock, Delaunay and Kandinsky</p> <p>Pointillism</p>	<p>African animal sunset art</p> <p>African patterns</p> <p>Nature sculptures</p> <p>Observational drawings</p>	<p>Nature sculptures</p> <p>Portraits – Artist focus – Picasso, Klee, Warhol, Van Gogh, Watercolours</p>
DT	<p>Make an opaque object for the shadow investigation</p> <p>Design and make a Christmasaurus</p>	<p>Make a clay model of a natural object</p> <p>College using natural materials</p> <p>Make a nature sculpture</p>	<p>Nature sculptures - clay models</p> <p>Making a collage portrait out of different recyclable materials</p>
RE	<p>Judaism, Islam, Sikhism, Christianity and Christmas</p>	<p>Places of Worship</p>	<p>Hinduism, Christianity, Sikhism, Islam, Buddhism</p>
PSHE	<p>Core Theme 1: Relationships</p>	<p>Core Theme 2: Health and Wellbeing</p>	<p>Living in the wider world – Economic wellbeing and being a responsible citizen</p>
PE	<p>Multi-sports, ball control, fundamental movement skills and invasion games</p>	<p>Dance and gymnastics</p>	<p>Fielding and striking - Rounders, cricket and athletics.</p>

Music	Weather Music and Songs Exploring Sounds Harvest Songs Carols Nativity Songs		Dances using bodies expressively Find out about musical instruments around the world and locate on world map Listen to live music		Percussion instruments and creating own sounds. Tuned instruments and listening to live music Body themed songs and chants including using senses in music and sounds	
Focus Weeks	Flood Safety Week	Art and design Week	STEM week	Healthy food week	Staying safe Week	Sports week
Event/Trips	TBC	TBC	TBC	TBC	TBC	TBC
Forest School	CHANGE – Autumn & Winter Hibernation, leaves, sticks and tree identification Festivals – Halloween, bonfire, remembrance, Diwali, winter solstice, Christmas		NEW LIFE – Spring Life cycles, blossom, birds, families Festivals – New year, Burn’s night, Chinese new year, valentine’s day, Shrove Tuesday, Mothering Sunday, Easter		GROWTH – Summer Flowers, colour, shape, migration, growing food Festivals –Father’s day, Summer solstice, Eid-al-Adha	