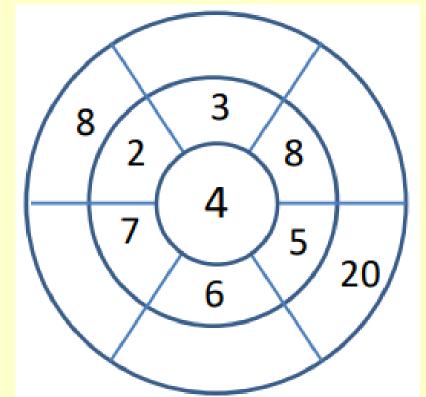
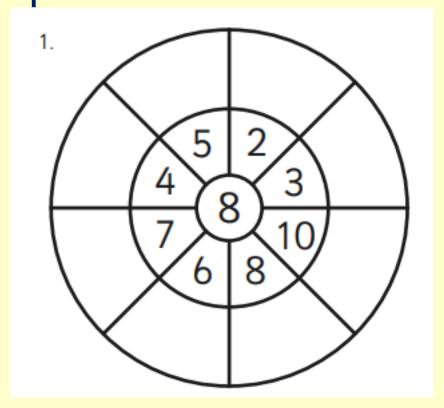
LO: To be able to divide by 100.

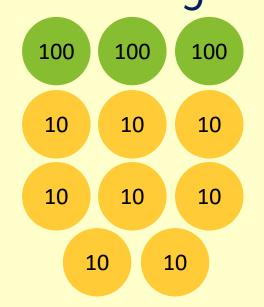
Today we are going be dividing by 100.

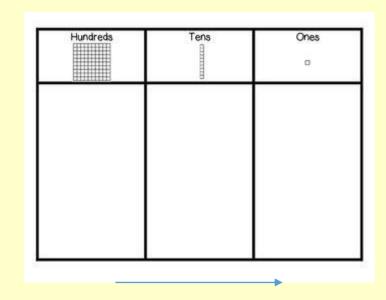
But first, lets warm up our brains. You can choose which one to complete.





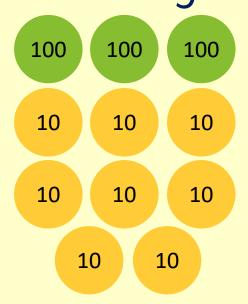
Look at the number shown below. What number is it showing?

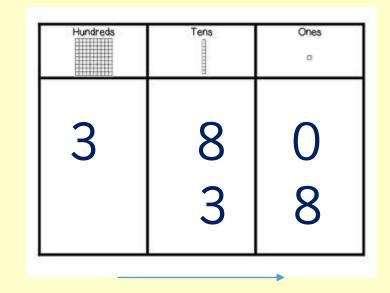




To divide remember we move to the right on the place value chart. We will need to remove the placeholder. Can you divide this number by 10?

Look at the number shown below. What number is it showing?





What is the answer?

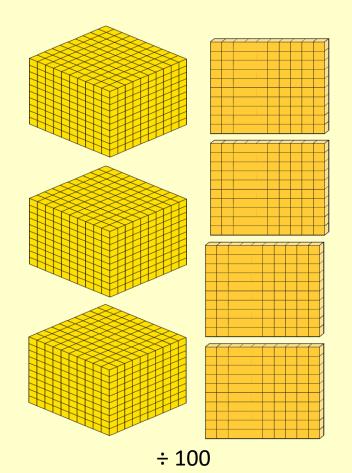
Now let's look at dividing by 100. We use the same method but we are going to move two places on the

place value chart.

Thousands

Hundreds

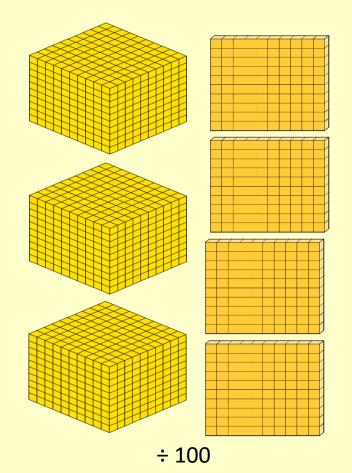
Ones



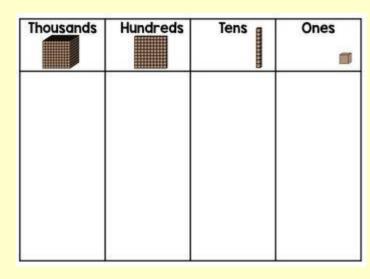
What number is shown in base 10?

Now let's look at dividing by 100. We use the same method but we are going to move two places on the

place value chart.

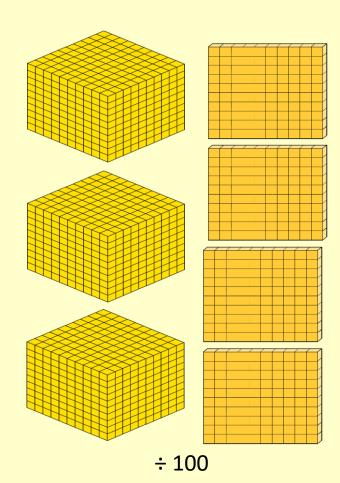


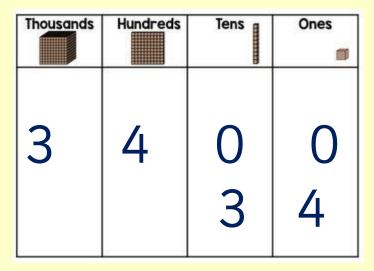
3400 Now can you divide this by 100?



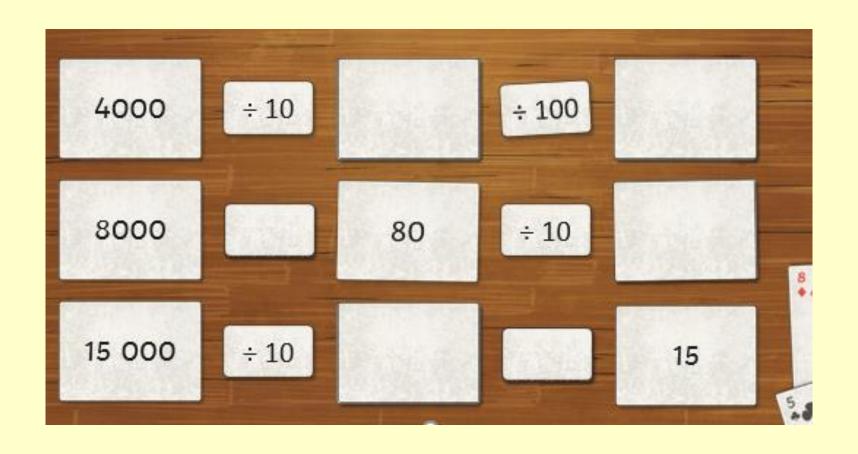
Now let's look at dividing by 100. We use the same method but we are going to move two places on the

place value chart.

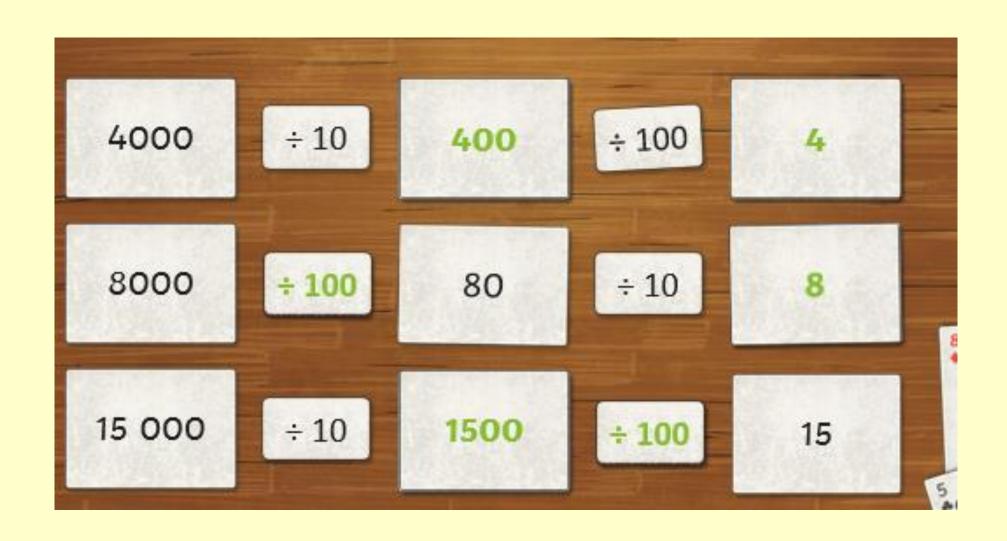




Now try on your own.



Well done!



Y4 Challenge:

Year 4 children who would like to try a very tricky challenge can try this problem below before their worksheet.

Everyone else can now get started on their worksheet.

I'm thinking of a number.

It is smaller than 8000 and greater than 3000.

When you divide my number by 10, it has 3 tens.

When you divide my number by 100, it has 6 tens.

What is my number?