

Friday 15th January Tasks:

English:

Hi everyone,

Explain to the children that today we are going to be learning to write persuasively about saving the Javan rhinos. Ask the children if they can remember some facts that they learnt yesterday, prompt the children to use their posters to help them. Go through the SMART, explain to the children that critically endangered just means that they are very rare because there are only around sixty left. Continue through the SMART. Explain to the children that habitat means where they live. Ask the children if they can remember where every Javan rhino lives. Continue through the SMART. Explain to the children that today we are going to do some persuasive writing. Explain that when we are writing persuasively, we are trying to convince the reader of our opinion, explain that this means getting the reader to understand what we think. Explain to the children that today's task is to write a persuasive piece of writing to help save the rhinos. Show children a letter on the next page and ask them to think about and identify the persuasive language used. You can use the final slide as a persuasive phrases and words word mat.

Please remember to check the children's targets at the end of the SMART to ensure that they are meeting their learning objectives.

As always, please remember to let me know if you have any questions and if you could please also upload any completed work via Tapestry that would be fantastic. I can't wait to see it!

Maths:

Hi everyone,

Today the children will be continuing their work on multiplication. They are going to be introduced to using pictorial arrays to solve multiplication problems. As there is no multiplication number sentence shown, the children are to work with a partner (you) to work out the potential number sentence. If you go through the SMART you will see how to do this. The children are then to write a number sentence for each picture in their dinosaur group. You will find the pictures for each dinosaur at the end of the SMART and I have attached them as additional pictures too. Please remember that you don't need to print off the pictures. You can use numbers to let me know the order of the problems solved.

Please remember to check the children's targets at the end of the SMART to ensure that they are meeting their learning objectives.

As always, please remember to let me know if you have any questions and if you could please also upload any completed work via Tapestry that would be fantastic. I can't wait to see it!

Phonics for Year One and Two – Thursday 14th January and Friday 15th January:

Year One Phonics: (Today and Tomorrow) – Thursday 14th January and Friday 15th January

Hi everyone,

The sound we will be learning for the next two days is "oy - toy to enjoy (We still call this sound "toy for a boy)". It is important that the children learn how to read and write the sounds and words containing these sounds confidently and independently, therefore we focus on two sounds each week over four sessions. This may mean that the children watch the beginning of one video twice in one week.

Please find the link for the sound here: <https://www.youtube.com/watch?v=HvuvvVvGH6I>

Thursday 14th January Session:

The children are to watch the entire session and record the words at the end of the session as modelled in the video.

Friday 15th January Session:

The children are to watch the session until the end of the green words at 6:50. The children are to write the "Oy" sound at the top of the page and write the following sentences using yesterday's new words:

The boy has a toy.

It was a toy.

I enjoy playing.

For an extra challenge, some children may wish to create their own sentence using the "Oy" sound too.

Please remember that the children can use J2Blast to practise their Year One Common Exception Words. This is accessible through School 360 or via this link: <https://www.j2e.com/j2blast>

As always, please remember to let me know if you have any questions and if you could please also upload any completed work via Tapestry that would be fantastic. I can't wait to see it!

Year Two Phonics: (Today and Tomorrow) – Thursday 14th January and Friday 15th January

The sound we will be learning for the next two days is "e - he, me, she, we, be".

It is important that the children learn how to read and write the sounds and words containing these sounds confidently and independently, therefore we focus on two sounds each week over four sessions. This may mean that the children watch the beginning of one video twice in one week.

Please find the link for the sound here: https://www.youtube.com/watch?v=aksA_jcOtoU

Thursday 14th January Session:

The children are to watch the entire session and record the words at the end of the session as modelled in the video.

Friday 15th January Session:

The children are to watch the session until the end of the green words at 9:19. The children are to write the "e" sound at the top of the page and write the following sentences using yesterday's new words:

He is on the hill.

We go to the beach.

She is hopping.

For an extra challenge, some children may wish to create their own sentence using the "e" sound too.

Please remember that the children can use J2Blast to practise their Year Two Common Exception Words. This is accessible through School 360 or via this link: <https://www.j2e.com/j2blast>

As always, please remember to let me know if you have any questions and if you could please also upload any completed work via Tapestry that would be fantastic. I can't wait to see it!

Many thanks,

Mrs Barber