

## Acomb First School – Pupil Premium (September 2020 – July 2021)

Funding for Pupil Premium is expected to be £10,736

Intention	Cost	Outline of activity/training/Intervention	Intended Impact	Impact outcome /review (July 2021)
Provide additional Social, Emotional, Mental Health and Wellbeing support.	£540	Additional half termly Forest School sessions in addition to curriculum sessions.	<p>Promote the emotional wellbeing and Non-cognitive skills such as perseverance, resilience and self-confidence. Barriers to learning will be broken down as a result.</p> <p>Progress for all learners is at least good. Progress and attainment of pupil premium children is at least in line with their peers.</p>	
Purchase of ipads to provide regular access to Lexia and other support/intervention programs whilst at school (QFT) or at home (isolation/closures)	£329 x 8 = £2,632	Provide access to digital learning programs to engage learners and enable them to access specific learning programs that support delivery of whole class quality first teaching and learning.	<p>Barriers to engagement in learning are removed, improve reading and confidence and fluency amongst PP children, many of whom who are reluctant readers at home.</p> <p>Progress towards personalised targets is swift and attitudes to learning positive. Wellbeing and mental health are promoted.</p> <p>Progress for all learners is at least good. Progress and attainment of pupil premium children at least in line with peers.</p>	

Purchase of Ruth Miskin Blended training package.	£1675+VAT	Provide staff with the training and resources to deliver Read write inc Phonics at home or school (blended Learning)	<p>To provide consistency in the delivery of reading and writing and improve the writing skills for PP children by helping them to express their thoughts more clearly first and provide a structure for improving writing</p> <p>To improve proportions of children who achieve expected + and GDS including PP children.</p> <p>Some PP children need regular recap of Read write Inc sessions to develop writing skills.</p>	
Renewal of Lexia licences	£2214	To enable children to access daily Lexia sessions in school and at home to support reading progress.	<p>Increased rates of progress from starting points. Progress for all learners is at least good. Progress and attainment of pupil premium children is at least in line with their peers.</p> <p>Significant evidence that children in families where they are supported with their reading at home, do much better than their peers who are not read with at home.</p>	

Specialist equipment Such as voice recorders, writing slope, sensory items, specialist colour coordinated furniture and overlays.	£640	To provide specialist supportive equipment for SEND children who are also in receipt of PP funding.	Enable all PP children regardless of ability access a full, broad and balanced curriculum by providing recommended QFT resources to enable them to make progress and attainment levels at least in line with peers.	
Funding towards after school multisport clubs	£468	To provide after school clubs free of charge to all children in receipt of Pupil Premium Funding.  Financial support to fully access after school enhanced opportunities including sport, music and outdoor learning.	Non-cognitive skills such as perseverance, resilience and self- confidence are developed. Barriers to learning will be broken down as a result.  Progress for all learners is at least good. Progress and attainment of pupil premium children is at least in line with their peers.	
Funding towards provision of free school trips and workshops	£1000  <b><u>Total £9129</u></b>	To provide school trips free of charge to all children in receipt of Pupil Premium Funding, including the Year 4 residential.	Non-cognitive skills such as perseverance, resilience and self- confidence are developed. Barriers to learning will be broken down as a result.  Progress for all learners is at least good. Progress and attainment of pupil premium children is at least in line with their peers.	
Contingency	£1607			

