

Willow Class Term 1 – Parent Information

Marvellous Me!

Physical Development

We will be developing both our fine and gross motor skills this half term through accessing our continuous provision and taking part in weekly PE sessions.

Children will be encouraged to use a range of tools such as pencils, scissors, hole punches, small paintbrushes and playdough tools to help strengthen their fingers in preparation for writing. During our PE sessions we will be looking at moving in a range of ways (crawling, skipping, etc) and becoming more confident in doing so. We will practice finding appropriate spaces for running and beginning to use equipment.

In Term 1 we are learning all about ourselves and the area that we live in. We will be settling in to our school routine and beginning to understand the rules in our class. We will be thinking about different families, relationships and emotions and growing in our independence too!

Communication and Language

We will be talking and sharing with our friends and teachers about our lives and past experiences thinking about the things we have enjoyed doing in the past and things we are looking forward to. We will be practising our listening and concentration skills, following instructions and building up our breadth of vocabulary.

Personal, Social and Emotional Development

Our personal development will be encouraged through circle times and everyday conversations. We will be thinking about the questions “who am I?” and “How do I fit in?”. We will be encouraged to think about ourselves as an individual and how that makes us special. Children will continue to develop their relationships with friends and grown ups in school, understand the need for certain rules and routines and grow in confidence as the term goes on.

At home

At home you can help prepare your child for this topic by looking at and talking about family pictures and events/celebrations.

You could go on a walk around your home area and see what you can find. Upload pictures to Tapestry for your child to share with their friends.

Compare quantities, such as the number of peas on a plate at dinner time! Who has more, who has less?

Encourage their independence when getting dressed.

Share stories together, talking about the characters and your favourite parts.

Literacy

We will be sharing lots of stories together this half term and talking about our favourite and least favourite parts. Children will be encouraged to think about their favourite song/story/rhyme. We will be looking at rhyming , developing our phonological awareness through games and listening walks . We will be practising our names to both recognise, spell and write. Children will be encourage to mark make and talk about what they have written or drawn. We will practise holding our pencils in the correct grip to help us form our letters.

Maths

- Reception will be learning to compare, match and sort amounts using practical resources and using mathematical language .
- They will be looking at repeating patterns and comparing size, mass and capacity using new mathematical language.

Phonics

Children will begin Set 1 RWI. We will be learning to recognise the graphemes, learn rhymes to help us write the letters and practising hearing the sounds that build the word (e.g. c-a-t). Children will begin to blend sounds together to help them read simple words and develop this to read simple phrases or sentences.

Expressive Arts and Design

Children will explore using a range of media and materials to create their own pieces of work. We will practise using pencils for drawing self portraits, using colours for a purpose (like emotions or drawing people) and explore ways to attach and build models. Children will also be encouraged to use their imaginations to act out their own storylines in play, create their own models and draw their own pictures, of their families and themselves..

We will be reading...

Understanding the World

Children will explore the world around them through weekly forest school sessions and outdoor provision. We will investigate the area around school by going on village walks and looking at local landmarks (e.g. the pant). Children will be encouraged to think about changes over time, including the seasonal changes and personal growth. What can I do now that I couldn't before? We will also be talking about our different experiences at home and with our families and how these may differ across the world.

