

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Over Arching Principles	<p>Characteristics of Effective Learning</p> <p>Playing and exploring: - Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p>Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p>Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					
	<p>Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p>Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.</p> <p>Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p>Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others.</p> <p><i>PLAY: We understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore , we are proud that our EYFS setting has an underlying ethos of ‘Learning through play. PLAY is essential for children’s development across all areas. Play builds on children’s confidence as they learn to explore, to relate to others around them and develop relationships , set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults..</i></p> <p><i>We will ensure that all children learn and develop well and are kept healthy and safe at ALL times.</i></p>					
Themes	Marvellous Me!	Let’s celebrate!	The North Pole (changes)	Growing	Amazing Animals	Seaside Adventures
Key texts	The Colour Monster Wiffy Wilson starts school Starting school	Pumpkin soup Leaf man Guy Fawkes: Recount Little Red Hen	Lunar New Year Non fiction Owl Babies/non-fiction 33333 texts	Non-fiction books on chicks Handa’s Hen Jack and the Beanstalk	Non fiction texts The Very Hungry Caterpillar	Blue Planet David Attenborough Little People Big Dreams Children’s ocean encyclopaedia

	Family diverse books Have you filled a bucket? Captain Tom Moore Little people big dreams The Kindness Elves Why should I brush my teeth? My first time going to the dentist The children's book of healthy eating Make way for tooth decay	Stick Man The Nativity Harvest non fiction Diwali Santa comes to Hexham Room on a broom We gather together Oliver's vegetables	Non-fiction nocturnal animals The great race Mr Wolf's pancakes	Easter Little Red Hen A seed in need The Enormous Turnip Oliver's vegetables Life cycle: seed to flower	Zoo, farm and domestic animal books. Rosie's walk	Pirates? Map books Holidays? Greta Thunberg: little people big dreams What a waste The mess we made Lift the flap question and answer about plastic
Communication and Language C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions Daily story time using high quality texts	Welcome to EYFS Settling in activities Making friends Children talking about experiences that are familiar to them What are your passions / goals / dreams? About family routines and special occasions Show an interest in the lives of other people	Tell me a story! Discovering Passions Tell me a story - retelling stories: Story language Listening and responding to stories Following instructions Takes part in discussion Understand how to listen carefully and why listening is important.	Tell me why! Using language well Ask's how and why questions... Retell a story with story language Remember key points from a story Ask questions to find out more and to check they understand what has been said to them. I can describe events (Chinese New Year)	Explain to me! Reciting poems and songs I can learn and recite, poems and songs Tell me a story - retelling stories: talk for writing Articulate a life cycle I can listen to and engage in and talk about selected non-fiction I can articulate my ideas and thoughts	Can you recount an event? I can learn and recite, poems and songs I can listen to, engage in and talk about non-fiction I can describe events in some detail: farm trip, frog life cycle	Tell me about differences? I can learn and recite, poems and songs I can talk about similarities and differences between things in the past and now (seasides) I can talk about the experiences I have had at different points in the school year

	Follow instructions (settling in, putting my things away) Model talk routines through the day. For example, arriving in school: "Good morning, how are you?")	Choose books that will develop their vocabulary.	Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems and songs.	into well-formed sentences I ask questions to find out more		
Personal, Social, Emotional Development	Jigsaw – Being Me in my World Who am I and how do I fit in?	Jigsaw – Celebrating Difference Respect for similarities and difference. Anti-bullying and unique.	Jigsaw – Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this.	Jigsaw – Healthy Me Being and keeping safe and healthy	Jigsaw – relationships Building safe and positive relationships	Jigsaw – Changing Me Coping positively with change
Physical Development Fine Motor	Threading, cutting, weaving, playdough, Fine Motor activities. Manipulate objects with good fine motor skills Draw lines and circles using gross motor movements Hold pencil/paint brush beyond whole hand grasp Pencil Grip Taking shoes off and putting them on	Threading, cutting, weaving, playdough, Fine Motor activities. Develop muscle tone to put pencil pressure on paper Use tools to effect changes to materials Show preference for dominant hand Engage children in structured activities: guide them in what to draw, write or copy.	Threading, cutting, weaving, playdough, Fine Motor activities. Begin to form letters correctly Handle tools, objects, construction and malleable materials with increasing control Encourage children to draw freely. Holding Small Items /	Threading, cutting, weaving, playdough, Fine Motor activities. Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed	Threading, cutting, weaving, playdough, Fine Motor activities. Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks Cut along a straight line with scissors / Start to cut along a curved line, like a circle	Threading, cutting, weaving, playdough, Fine Motor activities. Form letters correctly Cut a shape out using scissors Begin to draw diagonal lines, like in a triangle / Start to colour inside the lines of a picture Draw pictures that are recognisable Build things with smaller linking

		Teach and model correct letter formation.	Button Clothing / zips Cutting with Scissors			blocks, such as Duplo or Lego
Physical Development GetSet4PE	GetSet4PE Introduction to PE: Unit 1 Finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. Develop fundamental movement skills such as running, jumping, skipping.	GetSet4PE Fundamentals: Unit 1 Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, working independently and with a partner.	GetSet4PE Ball skills: unit 1 Ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Using a variety of equipment. Children will be given opportunities to work independently and with a partner.	GetSet4PE Gymnastics: unit 1 Basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. Awareness of space and how to use it safely and perform basic skills on both floor and apparatus. Copy, create, remember and repeat short sequences. Begin to understand using levels and directions when traveling and balancing.	GetSet4PE Dance: unit 1 Explore space and how to use space safely. Explore travelling movements, shapes and balances. Opportunity to copy, repeat and remember actions. Introduced to counting to help them keep in time with the music. Begin to perform.	GetSet4PE Games: Unit 1 Children will practise and further develop fundamental movement skills through games. Learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.
Mathematics	Just Like Me! Match and sort Compare amounts Compare size, mass and capacity Exploring pattern	It's Me 1 2 3 Representing 1, 2, & 3 Comparing 1, 2, & 3 Composition of 1, 2, & 3 Circles and Triangles Positional Language	Alive in 5! Introducing Zero Comparing numbers to 5 Composition of 4&5 Compare Mass and capacity Growing 6, 7, 8 6, 7, 8	Building 9 & 10 9 and 10 Comparing Numbers to 10 Bonds to 10 3D Shape Pattern	To 20 and Beyond Building numbers beyond 10 Counting patterns beyond 10 First Then Now Adding More Taking Away Spatial Reasoning	Find my Pattern Doubling Sharing & Grouping Even and Odd Spatial Reasoning Visualise and Build On the Move Deepening Understanding

		Light and Dark Representing Numbers to 5 One More and Less Shapes with 4 sides Time	Making Pairs Combining 2 Groups Length and Height		Compose and Decompose	Patterns and Relationships Spatial Reasoning Mapping
Understanding the World	Healthy eating: how sugar effects on teeth The local area and my family. My and myself.	Understanding changing states: making soup/bread	Understanding changing states: Ice The weather and seasons. Seasonal Changes	Understanding changing states: growing	Animal habitats: local and wider Map work	Human impact on the environment: water/plastic pollution
'Wow' moments / Enrichment	Remembrance Day Random acts of kindness	Guy Fawkes / Bonfire Night 5 th of Nov /firefighter visit Making bread Remembrance day Christmas Time / Nativity/Santa Diwali/ Festival of Light Hanukkah 10 th Dec	Valentines day Lunar New Year National Storytelling week 30 th Jan-6 th Feb Shrove Tuesday	Living eggs Allotment Weather Forecast videos Mother's Day Food tasting – different cultures World Book Day 3rd March Easter bonnet parade/egg rolling/decorating	Visit to the farm Caterpillars in Frogspawn in classroom or pond visits	Under the Sea – singing songs and sea shanties Map work - Find the Treasure Father's Day Pirate Day Ice – Cream at the park End of year family picnic World Ocean Day 8 th of June Wimbledon June/July End of Ramadan