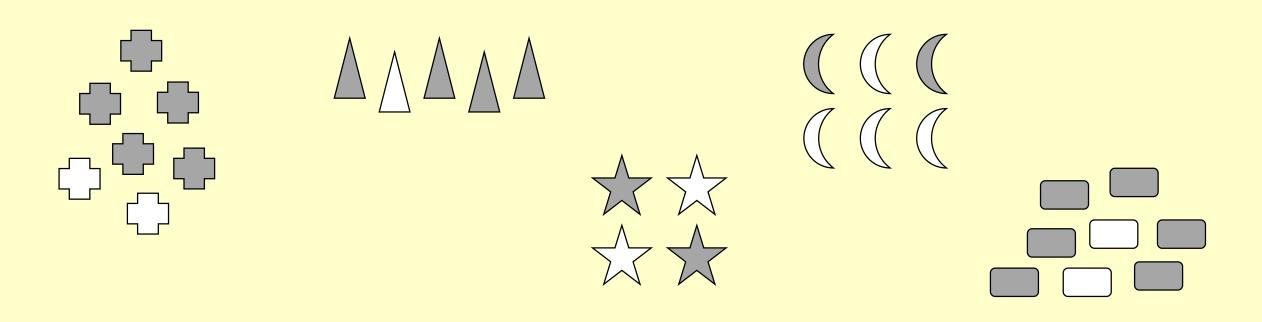
LO: To be able to make the whole.

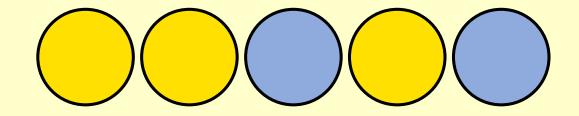
Today we will continue our work on fractions and will begin adding fractions to make the whole.

WARM UP!

What fractions are shown below? Are they unit or non-unit fractions?

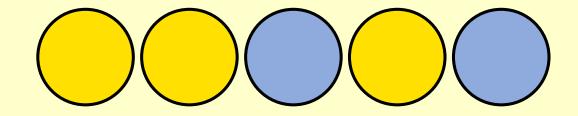


Look at the counters below. What fraction of the counters are yellow?



Look at the counters below. What fraction of the counters are yellow?

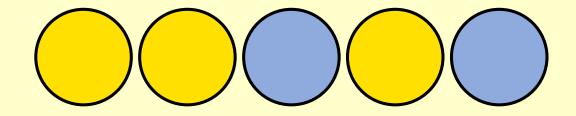
<u>3</u> 5 Look at the counters below. What fraction of the counters are blue?



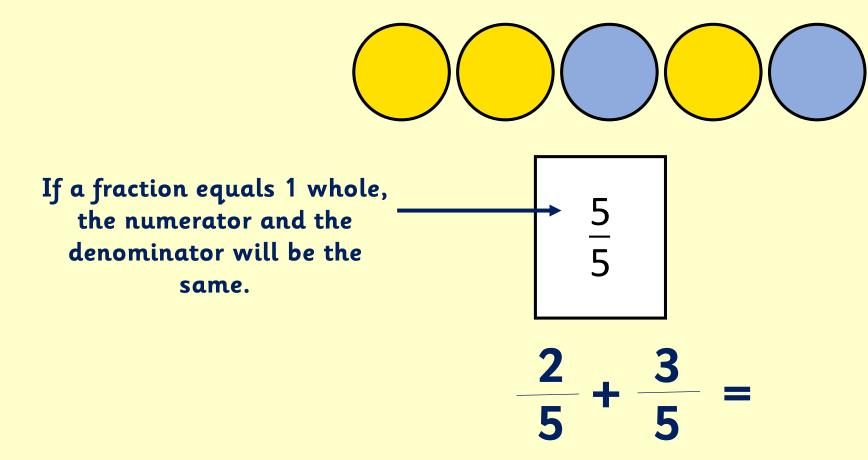
Look at the counters below. What fraction of the counters are blue?

2 5

What fraction of the counters are blue and yellow?



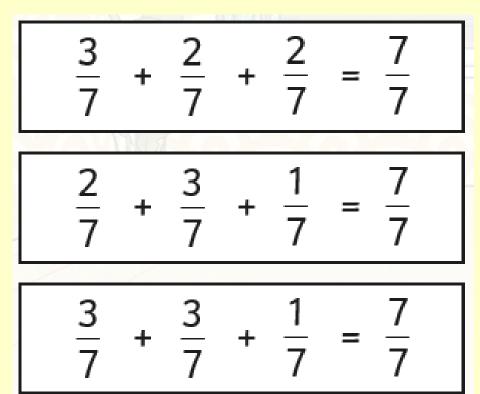
What fraction of the counters are blue and yellow?



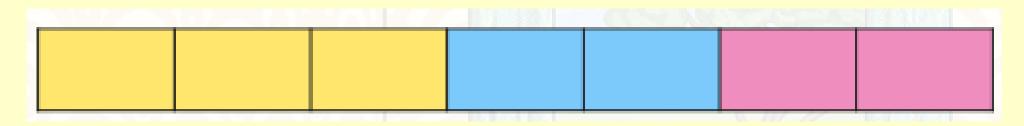
Look at the bar model below.



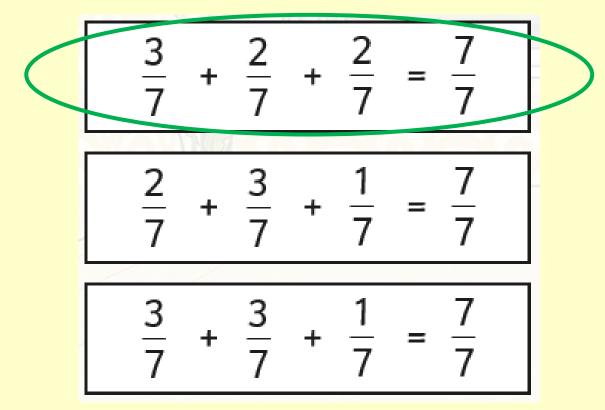
Which bar addition sum matches the bar model?



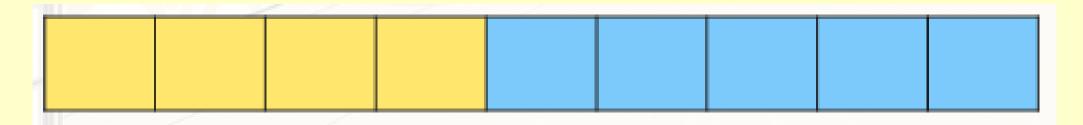
Look at the bar model below.



Which bar addition sum matches the bar model?



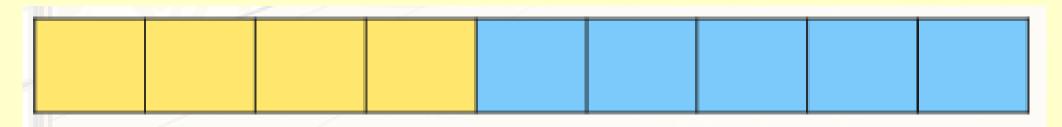
Look at the bar model below. What fraction is yellow?



What fraction is blue?

Can you write an addition calculation to work out the whole?

Look at the bar model below. What fraction is yellow? $\frac{4}{9}$



What fraction is blue? $\frac{5}{9}$ Can you write an addition calculation to work out the whole? $\frac{4}{9}$ + $\frac{5}{9}$ = $\frac{9}{9}$

Well done! Now start your worksheet!