

Acomb First School PE and Sports Premium Funding - September 2018 - 2019

Purpose of the Sports Premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements
 - these should come out of schools' core staffing budgets
- teaching the minimum requirements of the existing PE curriculum

Overview of Acomb First School strategies for improving pupils' PE and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle

We spend our PE and sport funding in the following ways to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Our rationale for spending the money in this way is:

*“**ALL** pupils leaving primary school to be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.” The DfE Vision*

“Physical Literacy can be described as the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to

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be physically literate supports their development as competent, confident and healthy movers.” Primary School Physical Literacy Framework, developed by Youth Sport Trust, Sport England, County Sport Partnership Network, Association of Physical Education and Sports Coach UK.

How the improvements made will be sustainable in the future:

- *Increased knowledge and skills of all staff members*
- *Strong links formed with local community clubs*
- *Strong links established with local First, Middle and the High School both within the Hexham partnership and beyond.*
- *Use of local high quality sports facilities.*

PE and Sports Funding – the total funding received					
2016 - 2017	2017 - 2018	2018 - 2019	2019 - 2020	2020-2021	
£8, 300	£16, 500	£16, 500	£16, 500		

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At Acomb First School, the PE and Sports funding is spent in a variety of ways with the direct and explicit aim of making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

A breakdown of the 2018/19 expenditure is shown below with its impact on PE, sport and healthy, active lifestyles' outcomes:

PE and Sport Improvement Strategy 2018/9	Amount (£)	Description	Evidence of Impact	Sustainability and next steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	£3,000	Weekly multi-sport subsidy for Year 1-4 at local Leisure centre.	Children will be engaged in regular participation and use local sports facility and coaches to encourage out of school participation in local clubs and classes. Children take part in swimming, football and athletics amongst others. This also supports children to achieve CMO guidelines.	Due to staffing changes at the Leisure Centre they are no longer able to provide the session. Therefore this provision will not continue next year. We will look at additional offers.
	£2,000	Weekly Magpie sports session for children Year 1-4.	Children have access to a wide variety of team sports. Anecdotal evidence from pupils highlights their enjoyment and skill level. It also helps them understand the importance of being physically active.	Increase to twice weekly next year.
	£1150	Weekly Magpie after school sports session for children Year 1-4.	We have witnessed an improvement in our pupils' skills, acquisition and fitness, which has significantly impacted individual development in all sports.	Due to the success of this year's program, the program will continue next year. We are also looking to link up our young sports leaders with the coaches

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				to allow them to deliver their own programme in the future.
	£1000	School Workshops: Partnership Sports Festivals	Children were given the opportunity to participate in competitive sport as part of multisport festivals within Hexham partnership. This has raised the profile of competitive sport and has improved team work and communication of those involved. This has also encouraged pupils to become sport leaders next year.	When the next cohort of sport leaders are identified, we will encourage them to organise their own sporting events and competitions within the school.
	£500	Sporting and Playground equipment. For example, howlers, relay batons and a selection of balls etc.	Improved participation and skills at playtime encouraging independent play and physical activity. This has encouraged participation in a range of different activities due to having the equipment in school available to try.	Having our own equipment available will allow us to offer a wider range of inclusive activities led by sports leaders. This will increase the confidence of staff to deliver a variety of sports due to having appropriate equipment in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	£500 for rewards and celebrations	<p>Rewards and celebrations.</p> <p>At Acomb First School we are also trialling The Daily Mile.</p> <p>Go Noodle and wake up and shake up and incorporating Active</p>	<p>Developed sense of pride and success rewarding those children who have shown success in sport and physical activity for example medals at sports day.</p> <p>At Acomb First School we try and use sport and physical activity as a tool for whole school improvement. For example using PE and sport as part of core subjects to improve</p>	<p>Next year we plan to introduce House Teams that will be used to promote physical activity, PE and sport to further develop our pupils' physical development.</p> <p>We will also continue to value the importance of cross curricular links between PE and other subjects. We will encourage all staff to engage in creating an active learning environment.</p>

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		Literacy and Active Numeracy	confidence attainment, attitudes and behaviours.	
3.Increased confidence, knowledge and skills of all staff in teaching PE and sport	£2,000	Tyne Valley sports partnership	Children and staff will have increased skills and participation	Staff have learnt from specialist PE teachers and coaches and can take ideas forward to their own lessons.
	£750	PE leadership time	Sports Provision and PE is planned and managed effectively, ensuring an increase in participation and activity.	Staff can begin to teach PE with more confidence and skill due to having recent and appropriate training.
	£500	Staff CPD	All staff must be present during sessions delivered by external coaching providers to allow them to learn and develop their understanding of all sports.	If external coaching providers were not available staff have the knowledge and skills to deliver the sessions themselves.
4. Broader experience of a range of sports and activities offered to all pupils	£1600	External coaching sessions. For example All Stars Cricket coaching, Energize Dance, and Judo coaching.	Range of sessions for all our children's needs. Encouragement of active and healthy lifestyles. Providing children with opportunities for a wide variety of sports has encouraged exit routes into community participation. For example 20% of children have taken up sport outside of school following their engagement within school.	In the future we will continue to offer inclusive opportunities and experiences to all children. Identifying those priority groups and what they want. For example, football sessions for girls etc.
	£2500	Forest School	A broad range of activities has increased participation in outdoor sports using local facilities.	We hope to encourage all teachers to deliver 20% of their lessons across the term out of their classroom.

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			<p>School staff have been upskilled in outdoor education.</p> <p>Pupils and staff have an increased appreciation of the benefits of outdoor learning. We know this because children have increased concentration and engagement in their work, compared to the traditional learning environment</p>	
5. Increased participation in competitive sport	£500	<p>KS2 competitions and festivals.</p> <p>For example Swimming Gala, KS 2 Football and Rugby Festivals and Gymnastics competitions etc.</p>	<p>School regularly takes part in competitive sport with local schools, developing good relationships with local First, Middle and High schools. Competitive sport has increased pupils' confidence, targeted those pupils who are less engaged in other subjects and also provided the less active pupils with an opportunity to participate in competitive sport.</p> <p>Most importantly, it has given pupils a sense of happiness and achievement due to representing their school in a competition.</p>	<p>Reviewing the offer for SEND and the less active pupils to participate in a wider range of competitive sport.</p>
	£1000	<p>Transport to local competitions and festivals</p>	<p>Competitive sport at a professional stadium. It has provided disadvantaged and Pupil Premium children an opportunity to access competitions and events and visit</p>	<p>This will hopefully encourage participation in competitive sport outside of school.</p>

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			sporting venues they may not have access to outside of school.	
Total Expenditure	£16,500			